

Kowloon True Light School

Reading and Writing Practice – Comprehension 1 **Suggested answers only**

Genre: Prose

Name: \_\_\_\_\_ Class no.: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Base your answers on the passage unless otherwise stated.

Use complete sentences for questions marked with \*.

All questions carry ONE mark only unless otherwise stated.

Q1. Re-arrange the following incidents in the correct sequence. An example has been done for you.

1. **C**    2. **F**    3. **B**    4. **G**    5. **D**    6. **A**

A. The mother cried in the kitchen.

B. Caroline made advances in Mathematics.

C. Caroline was not able to count.

D. The father took the umbrella and left home.

E. The father left home because Caroline failed in her mathematics tests.

F. The father trained Caroline how to count in the park.

G. The whole family attended the event announcing Caroline's success.

Q2. Replace each of these adjectives with synonyms.

gaudy (line 7)    **flashy/cheap/bright**    ill-fated (line 14)    **shaky/ hopeless**

scratchy (line 49)    **coarse**    flawlessly (line 55)    **perfectly**

Q3. Identify these expressions in the passage.

bend the back (lines 1 – 19)    **hunch**    cry (lines 20 – 36)    **sob**

is confused (lines 20 – 36)    **remains baffled**    hall (lines 52– 63)    **auditorium**

Q4. Why did Caroline put the rice-cooker underneath the leak?

**To get the rain water or mud because the roof was leaking**

Q5. How would you describe the following relationships? Support your descriptions with evidence from the passage. (**or any other acceptable answers**)

1. Relationship between Caroline and her father

Description: **Caroline adored / admired her father.**

Evidence: **She described in detail how her father had successfully taught her how to count after her teacher said that she was not good.**

2. Relationship between Caroline and her mother

Description: **Caroline pitied her mother.**

