

**Kowloon True Light School**  
**Reading and Writing Practice – Comprehension 1**

Genre: Prose

Name: \_\_\_\_\_ Class no.: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Base your answers on the passage unless otherwise stated.

Use complete sentences for questions marked with \*.

All questions carry ONE mark only unless otherwise stated.

Q1. Re-arrange the following incidents in the correct sequence. An example has been done for you.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. A

A. The mother cried in the kitchen.

B. Caroline made advances in Mathematics.

C. Caroline was not able to count.

D. The father took the umbrella and left home.

E. The father left home because Caroline failed in her mathematics tests.

F. The father trained Caroline how to count in the park.

G. The whole family attended the event announcing Caroline's success.

Q2. Replace each of these adjectives with synonyms.

gaudy (line 7) \_\_\_\_\_

ill-fated (line 14) \_\_\_\_\_

scratchy (line 49) \_\_\_\_\_

flawlessly (line 55) \_\_\_\_\_

Q3. Identify these expressions in the passage.

bend the back (lines 1 – 19) \_\_\_\_\_

cry (lines 20 – 36) \_\_\_\_\_

is confused (lines 20 – 36) \_\_\_\_\_

hall (lines 52– 63) \_\_\_\_\_

Q4. Why did Caroline put the rice-cooker underneath the leak?

\_\_\_\_\_

Q5. How would you describe the following relationships? Support your descriptions with evidence from the passage.

1. Relationship between Caroline and her father

Description: \_\_\_\_\_  
\_\_\_\_\_

Evidence: \_\_\_\_\_  
\_\_\_\_\_

2. Relationship between Caroline and her mother

Description: \_\_\_\_\_  
\_\_\_\_\_

